

## MARKING SCHEME - ENGLISH

### Q.No.1 Reading Comprehension (Stanza)

4 Marks

- i. Write ONE rhyming word of the following.

1

**Possible Answers:**

Call, Wall (*any word rhyming as "all"*)

**Checking Hints:**

1 mark for the correct answer

- ii. Write the main idea of the given stanza.

3

**Possible Answers:**

Never leave a task incomplete.  
Work hard to finish the task successfully.

**Checking Hints:**

1 mark for each correct meaningful sentence (2 required)  
1 mark for grammar and spelling

### Q.No.2 Reading Comprehension (Story)

6 Marks

- i. Write the name of any ONE character in the story.

1

**Possible Answers:**

Any two names from given names; Sara, Irum, Irum's mother, Irum's sister

**Checking Hints:**

1 mark for the correct name

- ii. Which of the above characters do you like the most?

1

**Possible Answers:**

Any character can be mentioned.

**Checking Hints:**

1 mark for the correct answer

- iii. Why do you like that character?

2

**Possible Answers:**

Any valid reason e.g. I liked Irum because she helped Sara.

**Checking Hints:**

0.5 mark for correct response  
0.5 mark for correct grammar and spelling

iv. Why was Sara happy at the end? 2

**Possible answers:**

She got food.

She got toys.

**Checking Hints:**

1 mark for each correct answer (2 required)

**Q. No. 3.**

**10 Marks**

(A) Use the correct form of verb and rewrite the sentence. 2

i. He (finish) the work.

**Possible answers:**

Finishes

**Checking Hints:**

1 mark for the correct answer

ii. They (eat) carrots yesterday.

**Possible answers:**

Ate

**Checking Hints:**

1 mark for the correct answer

(B) Fill in the blanks using appropriate preposition. 2

i. The doctor is busy ..... the patient.

**Possible answers:**

With

**Checking Hints:**

1 mark for the correct answer

ii. My sister bought a new dress ..... me.

**Possible answers:**

For

**Checking Hints:**

1 mark for the correct answer

(C) Punctuate the following sentences.

2

i. Hina saw some trees flowers and fruits in the park.

**Possible answers:**

Hina saw some trees, flowers and fruits in the park.

**Checking Hints:**

1 mark for using capital letter

1 mark for using comma

ii. Sara has a bag

**Possible answers:**

Sara has a bag.

**Checking Hints:**

1 mark for using capital letter

1 mark for using full stop

(D) Select the correct word for each blank.

4

Ali and Sara live in a \_\_\_\_\_ (village, villages). There are many \_\_\_\_\_  
(houses, house) in the village but only one \_\_\_\_\_ (schools, school) for children.  
They study in \_\_\_\_\_ (class, classes) five.

**Possible answers:**

Village

Houses

School

Class

**Checking Hints:**

1 mark for each correct answer (4 required)

**Q.No. 4 Letter writing**

**10 Marks**

Content	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 0.5	Marks : 01	Marks : 02
Layout	<ol style="list-style-type: none"> <li>1. The general presentation i.e. a letter must contain address of receiver on left top corner, sender's address along with date below on the right top.</li> <li>2. Accurate greeting on left side.</li> <li>3. Body and concluding remarks below greeting having accuracy</li> </ol>	Less or no formatting applied.	Partially formatted	Completely Formatted
	<b>Marks</b>	<b>0.5</b>	<b>0.1</b>	<b>1.5</b>
Salutation	<ol style="list-style-type: none"> <li>1. Address</li> <li>2. Name</li> <li>3. Use of Mr. Mrs. Ms. Miss. Dr. Sir and other</li> </ol>	Very few elements are given.	Some of the elements are given.	All elements are given.
	<b>Marks</b>	<b>1</b>	<b>3</b>	<b>5</b>
Body of letter	<ol style="list-style-type: none"> <li>1. Be specific</li> <li>2. Explain the reason for writing</li> <li>3. Convey the necessary message or enquiry</li> <li>4. State clear what the sender would like the recipient to do</li> <li>5. Using formal language</li> <li>6. Use formal connectives</li> <li>7. Appropriate tone of sentences</li> </ol>	Randomly written. No/less connection.	Missed a few logical orders in the sentences. Some sentences also have language corrections.	Followed a complete logical order with correct language.
	<b>Marks</b>	<b>0.5</b>	<b>1.0</b>	<b>1.5</b>
Ending of the letter	<ol style="list-style-type: none"> <li>1. Use of intent, recommendations and suggestions are given.</li> <li>2. End with a closing remarks</li> <li>3. Signature</li> </ol>	Only one element is given.	At least two elements are given.	All three elements are given.
	<b>Total Score</b>	<b>2.5</b>	<b>6</b>	<b>10</b>

**Q. No. 5. Essay Writing****15 Marks**

S.No	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 1	Marks : 2	Marks : 3
1	Length of Essay 70-100 words	less than 50 words	50 - 70 words	70-100 words
2	Relevancy of material (vocabulary and key ideas)	Less relevant	Half relevant	Full relevant
3	Fluency/continuity of writing i) Introduction ii) Main body iii) Conclusion	Randomly written. No/less connection.	At least 2 components are given. Partially connected.	All 3 components are given and fully connected.
4	Grammar (lexical aspects) • Use of tenses • Grammatical structure • Subject, noun, pronoun and verb agreement • Punctuation • Adjectives/Adverbs	Very few lexical aspects are correctly used.	Most of the lexical aspects are correctly used.	All the lexical aspects are correctly used.
5	Writing and spelling use • Simple words • Standard words • Correct spellings • Use of idiom and phrase	Most of the spellings are not correct.  No Idioms or phrases are used.	Most of the spellings are correct.  1 - 2 Idioms and phrases are used.	All the spellings are correct.  2 – 3 Idioms and phrases are used.
	<b>Total Score</b>	<b>05</b>	<b>10</b>	<b>15</b>

**Q. No. 5. Story Writing**

**15 Marks**

S.No	Indicator	Categories		
		Weak/poor	Average	Good
1	Beginning <ul style="list-style-type: none"> <li>• Title</li> <li>• Provide scene</li> <li>• Characters</li> </ul>	01	02	03
		Only 1 point is mentioned	At least 2 points are covered.	All three points are covered.
2	Problem Sequence of key ideas	01	02	03
		Story is hard to follow and doesn't flow	Story is slightly confusing and somewhat flows	Story is well organized with a flow
3	Sentence structure and correct use of grammar	01	01	03
		There are more than 4 spelling, punctuation, or grammar errors.	There are 3-4 spelling, punctuation, or grammar errors. .	There are no spelling, punctuation, or grammar errors.
		01	02	03
4	Solution and Ending	Vague and inappropriate situation	Closure shows an attempt but provides a sense of incompleteness	Closing the situation completely.
5	Length of the story	100 words	200 words	250 words
		01	02	03
	<b>Total Score</b>	<b>05</b>	<b>10</b>	<b>15</b>