

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION PESHAWAR**GRADE – V ASSESSMENT 2017****ENGLISH****Marking Criteria for Section B****Q.No.1 Reading Comprehension (Stanza)****4 Marks**

i.		1
Possible answer	Criteria	
Call, Wall, (<i>any word rhyming as "all"</i>)	0.5 mark for each correct answer	

ii.		3
Possible answer	Criteria	
1. Never leave a task incomplete. 2. Work hard to finish the task successfully.	1 mark for each correct meaningful sentence (02 marks) 1 mark for grammar and spelling.	

Q.No.2 Reading Comprehension (Story)**6 Marks**

i.		2
Possible answer	Criteria	
Any two names from given name; Sara, Irum, Irum's mother, Irum's sister	0.5 mark for one name, 1 mark for two names	

ii.		1
Possible answer	Criteria	
Any character can be mentioned	1 mark for writing one characters	

iii.		1
Possible answer	Criteria	
Any valid reason e.g. I liked irum because she helped sara	0.5 mark for correct response 0.5 mark for correct grammar and spelling	

iv.		2
Possible answer	Criteria	
She got food. She got toys.	1 mark for each correct answer	

Q. No. 3.**10 Marks**

A		2
	Possible answer	Criteria
I	Finished or Finishes	1 mark
li	Eat or ate	1 mark

B**2**

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Marking Criteria for Section B

	Possible answer	Criteria
I	With	1 mark
li	For	1 mark

C 2

	Possible answer	Criteria
i	Capital letter and comma	1 mark
ii	Capital letter and full stop	1 mark

D 4

	Possible answer	Criteria
i	Village	1 mark
ii	Houses	1 mark
iii	School	1 mark
iv	Class	1 mark

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Marking Criteria for Section B

Q. No. 4. Letter writing

10 Marks

Content	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 0.5	Marks : 01	Marks : 02
Layout	1. The general presentation i.e. a letter must contain address of receiver on left top corner, sender's address along with date below on the right top. 2. Accurate greeting on left side. 3. Body and concluding remarks below greeting having accuracy	Less or no formatting applied.	Partially formatted	Completely Formatted
Salutation	1. Address 2. Name 3. Use of Mr. Mrs. Ms. Miss. Dr. Sir and other	Very few elements are given.	Some of the elements are given.	All elements are given.
Body of letter	1. Be specific 2. Explain the reason for writing 3. Convey the necessary message or enquiry 4. State clear what the sender would like the recipient to do 5. Using formal language 6. Use formal connectives 7. Appropriate tone of sentences	Randomly written. No/less connection.	Missed a few logical orders in the sentences. Some sentences also have language corrections.	Followed a complete logical order with correct language.
Ending of the letter	1. Use of intent, recommendations and suggestions are given. 2. End with a closing remarks 3. Signature	Only one element is given.	At least two elements are given.	All three elements are given.

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S.No	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 1	Marks : 2	Marks : 3
1	Length of Essay 70-100 words	less than 50 words	50 - 70 words	70-100 words
2	Relevancy of material (vocabulary and key ideas)	Less relevant	Half relevant	Full relevant
3	Fluency/continuity of writing i) Introduction ii) Main body iii) Conclusion	Randomly written. No/less connection.	At least 2 components are given. Partially connected.	All 3 components are given and fully connected.
4	Grammar (lexical aspects) <ul style="list-style-type: none">• Use of tenses• Grammatical structure• Subject, noun, pronoun and verb agreement• Punctuation• Adjectives/Adverbs	Very few lexical aspects are correctly used.	Most of the lexical aspects are correctly used.	All the lexical aspects are correctly used.
5	Writing and spelling use <ul style="list-style-type: none">• Simple words• Standard words• Correct spellings• Use of idiom and phrase	Most of the spellings are not correct. No Idioms or phrases are used.	Most of the spellings are correct. 1 - 2 Idioms and phrases are used.	All the spellings are correct. 2 – 3 Idioms and phrases are used.
	Total Score	05	10	15