

GRADE – VIII MODEL PAPER 2017

ENGLISH

CRQ/ERQ PAPER MARKING SCHEME

CRQs

Q.1 (a)

2 Marks

Pick out and write the topic sentence of the given passage.

Possible answers:

Not all the countries grow the same crops and produce same goods.

Checking hints:

2 marks for the complete sentence

1 mark for the incomplete sentence

Q.1 (b)

2 Marks

Why do people all over the world depend on each other?

Possible answers:

People all over the world depend on each other because all the countries do not grow the same crops and produce the same goods.

Checking hints:

1.5 marks for correct answer

0.5 mark for correct sentence structure

Q.1 (c)

2 Marks

What does Pakistan sell and buy?

Possible answers:

Pakistan sells cotton and buys petroleum.

Checking hints:

1 mark for cotton

1 mark for petroleum

Q.1 (d)

2 Marks

What are goods?

Possible answers:

Goods are things sold and bought by people to meet their needs.

Checking hints:

1.5 marks for correct answer

0.5 mark for correct sentence structure

Q.1 (e)

2 Marks

What does services mean? Who provides them?

Possible answers:

Services are things which are provided to meet the needs of people. Truck drivers, salesmen etc. provide services.

Checking hints:

1.5 marks for correct answer

0.5 mark for correct sentence structure

Q.2 (a)

2 Marks

Write down the main idea of the poem.

Possible answers:

- i. Animals and their shelters/homes/living places
- ii. Allah is the creator.

Checking hints:

2 marks for the complete answer

1 mark for the incomplete/ generalised answer

Q.2 (b)

2 Marks

Where do honey bees make their homes? What sound do they make?

Possible answers:

Honey bees make their homes in trees. They make buzz sound.

Checking hints:

1 mark for writing trees

1 mark for writing buzz

Q.2 (c)

2 Marks

Where do camels live and where, in their body, they store water?

Possible answers:

Camels live in desert and store water in their humps.

Checking hints:

1 mark for writing desert

1 mark for writing humps

Q.2 (d)

2 Marks

Paraphrase the following lines.

Yet the polar bear with his white coat so nice

Has to fish through a hole he made in the ice

Possible answers:

The white polar bear hunts fish by making hole in the ice.

Checking hints:

1.5 marks for correct answer

0.5 mark for correct sentence structure

Q.2 (e)

2 Marks

Why does the polar bear make hole in the ice?

Possible answers:

The polar bear makes hole in the ice to catch fish.

Checking hints:

1.5 marks for correct answer

0.5 mark for correct sentence structure

Do as directed.

Q.3(a)

2 Marks

- i. My father goes to office in his car. (Change into past indefinite tense)
- ii. My brother meets his friends. (Change into present perfect tense)

Possible answers:

- i. My father went to office in his car.
- ii. My brother has met his friends.

Checking hints:

1 mark for each correct answer

Q.3(b)

2 Marks

- i. He plays cricket. (Change into passive voice)
- ii. He says, "I am a good student." (Change into indirect speech)

Possible answers:

- i. Cricket is played/cricket is played by him.
- ii. He says that he is a good student.

Checking hints:

1 mark for each correct answer

Q.3(c)

2 Marks

Write FOUR countable nouns from your immediate environment.

Possible answers:

Any four countable nouns from the immediate environment

Checking hints:

0.5 mark for each correct answer (4 required)

Q.3(d)

2 Marks

- i. He saw _____ monkey (Insert suitable article)
- ii. She is eating _____ apple. (Insert suitable article)

Possible answers:

- i. a
- ii. an

Checking hints:

1 mark for each correct answer

Q.3(e)

2 Marks

- i. He _____ invited his friends to a party. (Insert suitable helping verb)
- ii. They have _____ driving since morning. (Insert suitable helping verb)

Possible answers:

- i. Has/had
- ii. been

Checking hints:

1 mark for each correct answer

Q.3(f)

2 Marks

- i. He likes to read story books. (Change into interrogative sentence)
- ii. We have won the match. (Change into exclamatory sentence)

Possible answers:

- i. Does he like to read story books?
- ii. Hurrah! We have won the match.

Checking hints:

1 mark for each correct answer

Q.3(g)

3 Marks

Pick out all adjectives in the given sentence.

Ali is a sporty boy and plays cricket in a wide ground on sunny afternoons.

Possible answers:

Sporty, wide, sunny

Checking hints:

1 mark for each correct answer (3 required)

ERQs

Q.4

15 Marks

- a. Write an essay of about 100 - 120 words on any ONE of the following topics.
- i. Importance of games
 - ii. Importance of education

OR

- b. Construct your own story with the help of the following beginning.

It was a snowy evening. On my way back home, I saw a dog shivering with cold. I.....

Checking hints:

15 marks as per criteria

Q.5

10 Marks

Write an application to the Principal/ Headmaster of your school for fee concession.

Checking hints:

10 marks as per criteria

Criteria for Essay Writing

S. No	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 1	Marks : 2	Marks : 3
1	Length of Essay 300 words	100 words	200 words	300 words
2	Relevancy of material (vocabulary and key ideas)	Less relevant	Half relevant	Full relevant
3	Fluency/continuity of writing i) Introduction ii) Main body iii) Conclusion	Randomly written. No/less connection.	At least 2 components are given. Partially connected.	All 3 components are given and fully connected.
4	Grammar (lexical aspects) <ul style="list-style-type: none"> • Use of tenses • Grammatical structure • Subject, noun, pronoun and verb agreement • Punctuation • Adjectives/Adverbs 	Very few lexical aspects are correctly used.	Most of the lexical aspects are correctly used.	All the lexical aspects are correctly used.
5	Writing and spelling use <ul style="list-style-type: none"> • Simple words • Standard words • Correct spellings • Use of idiom and phrase 	Most of the spellings are not correct. No Idioms or phrases are used.	Most of the spellings are correct. 1 - 2 Idioms and phrases are used.	All the spellings are correct. 2 – 3 Idioms and phrases are used.
	Total Score	05	10	15

Criteria for Story Writing

S. No	Indicator	Categories		
		Weak/poor	Average	Good
1	Beginning	01	02	03
	<ul style="list-style-type: none"> • Title • Provide scene • Characters 	Only 1 point is mentioned	At least 2 points are covered.	All three points are covered.
2	Problem	01	02	03
	Sequence of key ideas	Story is hard to follow and doesn't flow	Story is slightly confusing and somewhat flows	Story is well organized with a flow
3	Sentence structure and correct use of grammar	01	02	03
		There are more than 4 spelling, punctuation or grammar errors.	There are 3-4 spelling, punctuation or grammar errors. .	There are no spelling, punctuation or grammar errors.
		01	02	03
4	Solution and Ending	Vague and inappropriate situation	Closure shows an attempt but provides a sense of incompleteness	Closing the situation completely.
5	Length of Story 70-100 words	less than 50 words	50 - 70 words	70-100 words
		01	02	03
	Total Score	05	10	15

Criteria for Formal Letter Writing

Content	Indicator	Categories		
		Weak/poor	Average	Good
		Marks : 0.5	Marks : 01	Marks : 02
Lay out	<ul style="list-style-type: none"> • The general presentation i.e. a letter must contain address of receiver on left top corner, sender's address along with date below on the right top. • Accurate greeting on left side. • Body and concluding remarks below greeting having accuracy 	Less or no formatting applied.	Most of the elements are given.	Completely Formatted
	Marks	0.5	0.1	1.5
Salutation	Use of salutation : Address with name, use of Mr. Mrs, Ms. Miss, Dr, Sir and other	Very few elements are given.	Some of the elements are given.	All elements are given.
	Marks	1	3	5
Body of letter	<ul style="list-style-type: none"> • Be specific • Explain the reason for writing • Convey the necessary message or enquiry • State clear what the sender would like the recipient to do • Using formal language • Use formal connectives • Appropriate tone of sentences 	Randomly written. No/less connection.	Missed a few logical orders in the sentences. Some sentences also have language corrections.	Followed a complete logical order with correct language.
	Marks	0.5	1.0	1.5
Ending of the letter	<ul style="list-style-type: none"> • Use of intent, recommendations and suggestions are given. • End with a closing and name or signature 	Abruptly ended.	Ended without closing remarks.	Ended with farewell words, closing title and names.
	Total Score	2.5	6	10